

WELCOME TO KINDERGARTEN CURRICULUM NIGHT!

Oak Grove School



Please grab a packet
from your individual class
& complete an info. card!



YOUR
KINDERGARTEN

TEACHERS

JENNA POLADIAN

MARY RIGALI

KELLY SWEENEY

DAWN WATROUS

A DAY IN THE LIFE OF YOUR KINDERGARTENER

8:10-8:20 - ARRIVAL & LOCKERS

8:20-8:30 - MORNING

8:30-8:40 - MORNING

8:40-9:00 - NUMBER

9:00-9:55 - WRITERS

9:55-10:35 - P.E.

10:35-11:00 - SCIENCE

11:00-11:40 - RECESS &

11:45-12:25 - ROTATION

12:25-1:20 - MATH

1:20-1:50 - INTERVENTION

1:50-3:00 - READERS WORKSHOP

3:00-3:20 - SNACK & PACK UP

8:10-8:20 - ARRIVAL & LOCKERS

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3:00-3:20 - SNACK & PACK UP

instruction
begins at
8:20!

Schedule

same core
instruction is taught
with more time for
independent
practice in full day

FULL DAY SCHEDULE

SPECIAL ROTATIONS

P.E. - MR. NEE, MS. KURTZ, MR. MAYER

ART - MS. SPECTOR

MUSIC - MR. FARRIS

LIBRARY - MRS. RAPPAPORT

SOCIAL EMOTIONAL LEARNING (SEL) - MRS. KIEFER

SPEECH GROUP - MRS. OSTACH & MRS. ROLAND

SPANISH - SEÑORA LOCH

WHOLE GROUP READING

Read aloud stories and large group discussions take place during Whole Group Reading. Mini lessons introduce new concepts and vocabulary.

This time is focused on important themes, comprehension skills, and strategies to use when reading.

THE DAILY FIVE

The Daily Five is an independent literacy program that requires a lot of training for the students to gain autonomy and stamina in their literacy practice. Each of the five literacy components are completed twice per week by every student.

- *Read to Self
- *Read to Someone
- *Work on Writing
- *Listen to Reading
- *Word Work



Read to Self

WHY? -to become better readers
-it is fun!

INDEPENDENT

Student	Teacher
Read quietly (Nick)	1. Work with students (Miss Sweeney)
Read in a place far from others (Eleanor)	2. Get things ready for students (Lily)
Stay focused the whole time (Sawyer)	
Stay in your spot (Lily)	
5. Find a spot quickly (Logan)	
6. Listen to the teacher (Grayson)	

stamina

GUIDED READING

Students will meet in small groups or in individual conferences with the teacher. The teacher will guide the students based on their individual skills and assess them regularly on their reading levels.

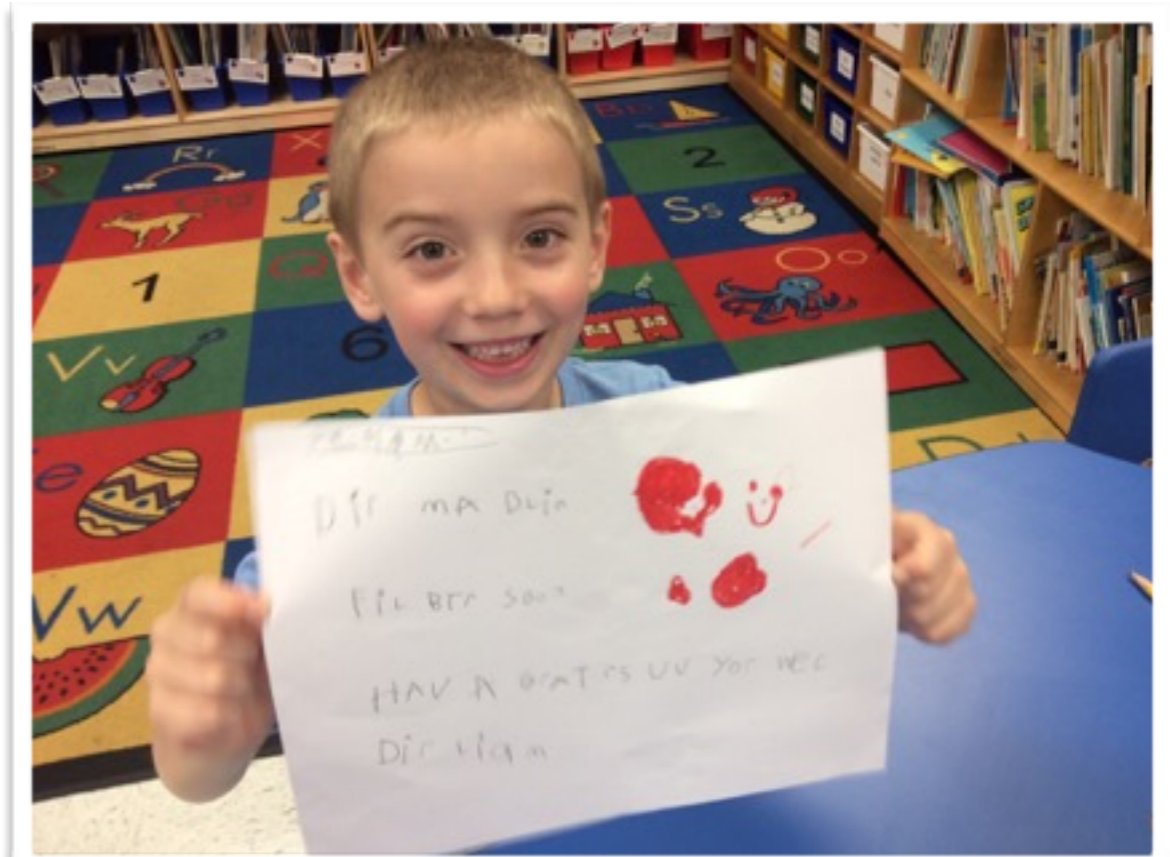


The CAFE Workshop

- * Comprehension
- * Accuracy
- * Fluency
- * Expanding Vocabulary

WRITERS WORKSHOP

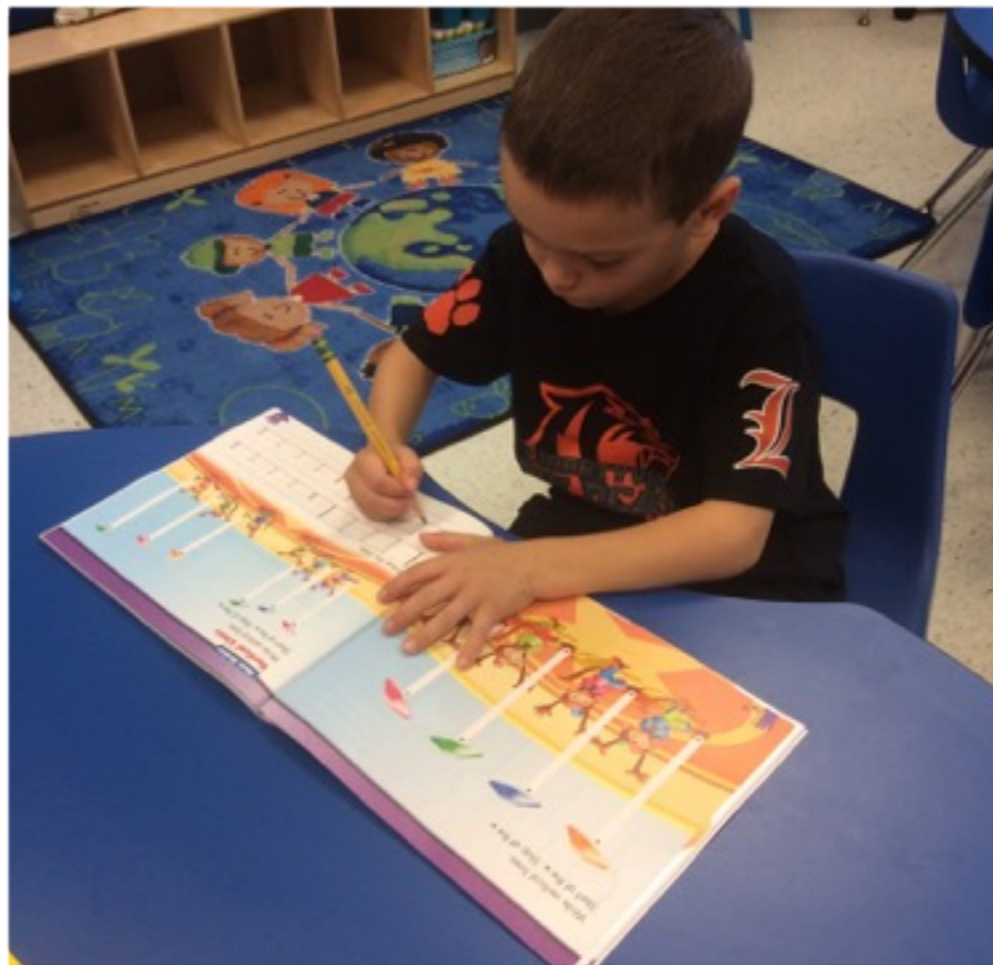
We use the Lucy Calkins Units of Study to support our Writer's Workshop program. This program emphasizes that children can be writers, too, just like adults and professional authors. Students learn how to become independent problem solvers, edit and revise their writing, and select pieces to publish each unit their work. We also use Schoolwide to support the grammar instruction of writing.



Writers start by using pictures, letters, and words to convey their thoughts.

HANDWRITING

We use the Zaner-Bloser program to teach the formation of the letters and numbers. The students use a workbook in class and the Zaner-Bloser App as reinforced practice on their iPads.



MATH

Our math curriculum focuses on developing number sense. We use manipulatives and hands-on "play" to introduce and reinforce conceptual understanding. Our primary curriculum that shapes the structure of our instruction is Bridges with supplementation from Kathy Richardson, Every Day Counts Partner Games, and AddVantage Math Recovery materials. We work on numeral identification, number words in oral counting, counting objects, structuring numbers, and the beginning stages of addition and subtraction.



SCIENCE



Our science curriculum focuses on three major themes throughout the school year and correlate to the new Next Generation

Science Standards:

WEATHER

FORCE & MOTION

PLANTS & ANIMALS

BIRTHDAYS

All students' birthdays will be recognized at school! If their birthday falls in the summer, we will celebrate the child's half birthday. If their birthday is on a day we are not in school, we will celebrate on a nearby date that is convenient.

All parents are invited to the classroom celebration, but please do NOT bring treats or goodie bags. Due to allergies and food restrictions, we are not able to share treats for birthdays.

Every child in Kindergarten will complete a birthday book that is sent home prior to the celebration. Please add photos, pictures, and words. They will be able to share this book with their classmates on the day of the celebration.

HOUSEKEEPING

1. **OAK GROVE BLUE Folder:** This will go back and forth between home and school each day. All changes in your child's transportation home must be written on full sized paper, signed, dated, and included in the folder. Please remove items daily.
2. **P.E. SHOES:** Your child must have a separate pair of gym shoes to wear to P.E. each day. You may send an extra pair of socks if your child is wearing sandals to school. Unless your child can tie laces, PLEASE MAKE SURE ALL SHOES ARE VELCRO! We appreciate the time saved by each child being able to independently change their shoes.
3. **SNACK:** Our classrooms are PEANUT-FREE! Please make sure any snack you send with your child is a peanut-free, healthy snack that they can independently open and eat.

SUPPORT FROM HOME

One of the keys to a child's success in school is an open and supportive relationship between teacher and parent. We value your suggestions, feedback and questions, as you are the one who knows your child best! Please do not hesitate to communicate with us about a concern or any idea to support and foster your child's development at this important age. Here are a few things you can do at home that will help keep a consistent environment for your child and help the teacher support your child in the process:

SUPPORT FROM HOME

1. Please make sure your child is getting enough sleep! At this age, they should be getting 12 hours a night!
2. Encourage routines in your home to provide structure. Children do best in predictable environments.
3. Support problem-solving situations for your child and emphasize your praise on their work ethic versus the outcome. Also, encourage risk-taking when it comes to solving problems and help them to realize that mistakes can be good because we learn from them!
4. Please be sure to give them a big and healthy breakfast each morning- they need the fuel for our long school day!

SUPPORT FROM HOME

5. Read with your child every night! We encourage 20 minutes of reading per night. This can include you reading to your child, your child reading to you, or a combination of both!
6. Respect their developmental spelling! At this age, we encourage phonetic spelling, as the children are just starting to learn and put together the letters, sounds, and handwriting formation. We want them to go through this stage as they learn about words.
7. Encourage a “growth” mindset by reminding your child that they get smarter with practice and by challenging their brain.

THANK YOU!

This year will fly by with laughter, field trips, projects and adventures, and before you know it you'll be sitting at the Kindergarten Graduation. YOUR child will be singing all the wonderful songs they've learned. They will stand PROUDLY before you in their Kindergarten Shirt and your cheeks will hurt from smiling. You will be amazed at the growth they've made and be proud that you played an ENORMOUS role in their learning this year! Thank you for trusting us with your child!

SURPRISE VIDEO!

Please visit your child's classroom and find their iPad. Take a video of yourself leaving them a short message about kindergarten, how you are proud of them, how much you love them, or whatever you think might bring a smile to their face! They will watch it tomorrow as a surprise! If you are in Ms. Watrous' class, take a video on your child's iPad at home after they have gone to sleep and they will watch the video once they get to school!

