

# Reading Curriculum

## Whole Group Reading

Read-aloud stories and large group discussions take place during whole group reading. Mini lessons introduce new concepts and vocabulary. This time is focused on important themes, comprehension skills, and strategies to use when reading.

## Small Group/Guided Reading

Students will meet in small groups with the teacher and others at their reading level. Each student will receive about 40 minutes/week of small group instruction. The teacher will guide the students based on their individual skills and assess them regularly on their reading levels.

### • Heggarty (phonemic awareness)

- focuses on manipulating phonemes in spoken words
- mostly auditory; hear the language and play with it
  - increasing language awareness
  - rhyming
  - identifying onsets (beginning sounds)
  - blending
  - identifying final and medial phonemes
  - segmenting
  - substituting phonemes
  - adding phonemes
  - deleting phonemes

### • Lead 21

- L- Literacy Expanded
- E- Equity Ensured
- A- Acceleration Achieved
- D- Differentiation Redefined
- 21- 21st Century



- 8 Units:

- Unit 1: All About Me (Identity)
- Unit 2: Around Me (Everyday Science)
- Unit 3: Home & Family (Geography & Economics)
- Unit 4: Outdoor Explorers (Earth Science)
- Unit 5: Let's Celebrate (History & Culture)
- Unit 6: Life All Around (Life Science)
- Unit 7: Actions and Words (Government & Citizenship)
- Unit 8: Working Together (Challenges)

- **The Daily Five (independent literacy)**

- Read to Self: Students will read books from their self-selected book bins. These books contain books at their level as well as other texts that interest them.
- Work on Writing: Students will work independently in their journals to write and draw pictures about something that interests them or a response to a text they have read.
- Read to Someone: Students will choose a classmate to read with that day. They will sit EEKK style and take turns reading from their book bins.
- Word Work: Students will independently play phonics games or other activities related to building words.
- Listen to Reading: Students will independently listen to a story being read to them on their iPads.